

BERKSHIRE

Maestros



PANTOMIMUS FOR PUPILS IN EARLY YEARS and KS1

“We have been thrilled with the impact Pantomimus has had on our children and, to be honest, the series of sessions exceeded our expectations.”

Foundation Teacher

Singing, playing instruments and expressive movement are at the heart of every Pantomimus experience. Our aim is to inspire children to engage in a variety of musical activities, all of which support the EYFS Framework and the National Curriculum for music.

An innovative approach to music education with young children; our colourful pop-up backgrounds transform any space to immerse the children in a new environment. The emphasis is on enjoyment, engagement and playful learning. Pantomimus helps develop music ability, as well as boosting confidence, listening, social, emotional, language and communication skills.

teaching music, changing lives



PUPILS WILL

- Experience a range of musical activities, including live instruments
- Explore playing a range of percussion instruments
- Listen and respond expressively to a variety of music
- Sing songs, play games and experience basic musicianship skills in a fun way
- Develop basic sense of pulse, pitch and rhythm

TEACHERS WILL

- Have the opportunity to be actively involved
- Develop their own confidence in using music as an imaginative tool
- Receive a pack of resources to use after the project
- Be able to step back and monitor the progress of their children

ACCESS & SPACE

- A medium/large room is needed, free from furniture so there is space for safe movement activities
- At least 15 minutes are required before and after for screen set-up and take-down

SESSIONS

- Bookings are for a minimum of 5 weeks, but we recommend 10 weeks or a full year for maximum benefit and progression
- Bookings can be half day or full day, depending on the size of your school
- Each session is 30 - 40 minutes and is suitable for up to 15 children at a time. These small group sizes allow for effective use of turn-taking activities and games.

CONTACT

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